AKOMA 'STILL, YET'

Hadzidakis, in MNE and 'Aθηνᾶ 42. 79ff. has made clear the derivation of ἀκόμα from ἀκόμη by the relatively recent affixation of the adverbial - α . This change is therefore not phonetic, but a single fresh morphological derivation based on the syntactic role of the word.

He has also argued, with less certainty but I think with high probability, that the retraction of the accent ἀκόμη (ἀκομὴ rests on analogy, perhaps with τώρα 'now'. It seems to me that at an early stage ἀκομὴ and τώρα would have borne little similarity as a basis for analogy in just these terms. Therefore I would propose, that it was an *unstressed* -α (from such words as τώρα) that was affixed to ἀκομὴ as an adverbial marker. Hence, in one stage:

$$\mathring{a}$$
κομ $\mathring{\eta}$ + - \mathring{a} \rightarrow \mathring{a} κόμ α

Then behind this form it has been alleged that we must see ἀκμὴν 'still' ((accusative of ἀκμὴ 'point, top') with anaptyxis. But such an explanation is poorly motivated. Fortunately, we know of a closely parallel form which is highly instructive.

The noun ἀμόνι 'anvil' must be regularly derived from *ἀγμόνιον(ἀκ-μὸν- \leftarrow ἄκμων. In view of this, from ἀκμὴν we might have expected *phonetically* *ἀμμὴ(ν). Such a form, especially in many syntactic positions, would have clashed with ἀμμὲ (ἀμμὴ 'certainly, surely' (ἄν μὴ 'if not'. To resolve the ambiguity, it appears that -κ- was freshly inserted in *ἀμμὴ (ἀκμὴν. We must regard this κ- insertion as a reflexion of literacy, taken from the written language.

Since, however, by this time in the *spoken* language the sequence $\kappa\mu$ no longer occurred, a transitional vowel was inserted ("or heard") automatically. Hence

*ἀμμ
$$\dot{\eta} \rightarrow *ἀκμ\dot{\eta} = [ακ0μ\dot{\eta}] \rangle ἀκομ\dot{\eta}$$

We see from this not only how important it is to discriminate phonetic, phonological, and morphological happenings, but also in the case of Greek to keep clearly in view at all stages the written language and its powerful influence.